																					Page	e 1 of 3
Cou	rse Code # 3737														Tead	her:						
	School Year: Term:FallSpring Class/Period:										Scho	nol·										
J	chool real	remii alisprilig Cia	33/1 6	u											JUIN	JUI.						
Num	mber of Competencies for Course: (check the appropriate credit) 48 for 1 Credit 2 Credits																					
		a student who has completed a minimum of 3 ur		edits) in a s	enne	ntial a	and fo	CUSA	d voc	ation	al nro	naram	n of st	udv :	and o	ne ac	dittio	nal				
	in the same or a related <u>vocational</u> program of s		iito (Cir	cuits) iii a s	cque	illiai c	illu ic	Juse	u voc	allon	ai pi c	y an	1 01 31	uuy a	ilu o	ic au	untilo	Пап				
A			D	E	1		Stanc	dard	1 0		Star	ndard	120		1		Star	ndard	120		\neg	
Α	В	С	, D			,	Jiani	Jaiu	1.0		Jiai	luart	1 2.0				Jiai	luarc	3.0		\dashv	
	Social Security Number (Provide Social Security Numbers for Program Concentrators* Only)	Student Name (List students, last name first, by grade level, beginning with 12th grade.)	Grade Level	Check <u>if</u> student is a Program Concentrator*	1:1	1.2	1.3	1.4	1.5	2.1	2.2	2.3	2.4	2.5	3.1	3.2	3.3	3.4	3.5	3.6	3.7	Sub-Total of Competencies
1																						
2																						
3																						
4																						
5																Ш						
6																Ш				<u> </u>		
7																						
8																igspace				<u> </u>	igspace	
9																$\vdash \vdash$					\vdash	
10 11																$\vdash\vdash$		\vdash			\vdash	
12																		\vdash		_	\vdash	
13																$\vdash \vdash$				 	$\vdash \vdash$	
14																		\vdash		 	\vdash	-
15																						
16																П		\vdash				-
17																						
18																						
19																						
20																						
21			İ																			
22																						
23																						
24																						
25																						
26																		L_		<u> </u>	Ш	
27																Ш					Ш	
28			1	1	l	1	l	1	l			l			l	, ,	1 '	1 '		1	1 1	Į.

Subtotal

	Page 2 of 3
Teacher:	
School:	
3CH001	

Α	Standard 4.0 Standard 5.0					Standard 6.0 Standard 7.0				7.0	Standard 8.0 St					Standard 9.0 Standard 10.0																	
Students	4.1	4.2	4.3	4.4	4.5	4.6	5.1	5.2	5.3	5.4	6.1	6.2	6.3	6.4	6.5	7.1	7.2	7.3	8.1	8.2	8.3	8.3	8.4	9.1	9.2	10.1	10.2	10.3	10.4	10.5	10.6	10.7	Number of Competencies
1																																	
2																																	
3																																	
4																																	
5																																	
6																																	
7																																	
8																																	
9																																	
10																																	
11																																	
12																																	
13																																	
14																																	
15																																	
16																																	
17																																	
18																																	
19																																	
20																																	
21																																	
22																																	
23																																	
24																																	
25																																	
26																																	
27																																	
28																																	
1																															Subtot	.al	

Page	3	of	3	

Teacher:	
C - I I	

**Complete for 2 Credits. Add Standards and Learning Expectations taught for second credit.

Α		Standar	d 11.0*	*		F	G	Н	I
Students	11.1	11.2	11.3	11.4	Subtotal of Cometencies	Total Course Competencies per Student	Number of Competencies Mastered	Percentage of Competencies Mastered	Comments (optional)
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
16									
17									
18									
18									
20									
21									
22									
23									
24									
25									
26									
27									
28			Cubtoto						
	Subtotal								